Project Summary

The Teaching SIG Blog Team (Eva Sclippa, Anna Boutin-Cooper, and Carol Ng-He) invited Amanda Jenkins, User Experience Librarian at Luther College and the author of “Becoming Educators: Investigating Where Academic Librarians Learn How to Teach,” to contribute a post, titled “Becoming Educators” and published on January 15, 2020 on the Teaching SIG Blog. This is the first post written by non-ARLIS/NA member as a response to an informal survey the SIG conducted in late 2019 that explored what kind of information literacy instruction, if any, most art information professionals have been offered in the MLIS program and where they saw opportunities for improvement. Amanda’s post offers a perspective on the issue and what can be done to address it.

The blog has been active since early 2019 and serves as a resource and announcement center for the SIG. It has featured different aspects of teaching and instruction in art librarianship written by the Blog team and ARLIS/NA’s members. Amanda’s participation in the blog contributes to diversifying voices and promotes dialog and interest in further research on the subject.

Financial Statement

Amanda Jenkins had submitted her invoice and W-9 directly to Doug Litts as of January 15, 2020.