Annual Report 2007
ARLIS/NA Professional Development Committee

Submitted by: Tom Caswell, Chair
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Leadership Update:
Tom Caswell, Chair 2007-2008
Assistant University Librarian
Architecture and Fine Arts Library
University of Florida

Executive Board Liaison:
Elizabeth Schaub
Director
Visual Resources Collection
University of Texas – Austin

Committee Members, 2007-2008:
Sarah Carter
Instruction and Research Services Librarian
Verman Kimbrough Memorial Library
Ringling College of Art and Design

Sarah Falls
ARTstor

V. Heidi Hass
Head of the Reference Collection
The Morgan Library & Museum

Kristina Keogh
Reference Librarian for the Arts
James Branch Cabell Library
Virginia Commonwealth University

Louise Kulp
Visual Resources Librarian
Shadek-Fackenthal Library
Franklin & Marshall College

Angelica Moyes
Activities:

PDC meeting in Atlanta – Two new committee members, Sarah Carter and Kristina Keogh, were welcomed. The committee received an update from the Core Competencies Subcommittee (see below). Systematic updating of the Internship Roster was discussed (see below). A few members volunteered to update the content of the AWS online document Library Schools in Canada and the U.S. (see below). Heidi and Tony gave an update on the Mentorship Task Force’s activities and had recommendations for future mentoring initiatives (see below). The recommendations of the ARLIS/NA Assessment Task Force were reported by Sarah Falls and the idea of the functional representative as Board Liaison was met favorably. Some questions were raised about the mechanics of creating and dissolving special interest groups. Program ideas for Denver were also discussed. Heidi said she would propose another Mentoring Workshop. Sarah Falls and Sarah Carter said they would probably co-moderate another New Voices session, which was extremely successful and well-attended at the Atlanta conference. At the end of the meeting, Heidi officially handed over duties as chair to Tom Caswell and exiting member Sara Harrington was thanked by the group for her hard work on the committee over the years.

Core Competencies Subcommittee – Angel Moyes and Sara Harrington continued to work with the Visual Resources Division to integrate visual resources into the Core Competencies. Details were added to incorporate elements of Hemalata Iyer’s Core Competencies for Visual Resources Management and minor clarifications were made to some sections. An update to the Core Competencies is expected be posted to the PDC website before the Denver conference.

Internship Roster – With the help of Cathy Billings (Chair, Internship Awards Subcommittee), all institutions listed on the PDC’s Internship Roster were directly contacted in August 2007 and asked to look over their listing and provide feedback as to whether they wanted to retain their listing or modify it. Out of 57 institutions, 29 updated their listing or responded affirmatively. For non-responsive institutions, a mechanism or guideline will need to be developed for updating or deleting, as some of the listings are now over five years old.
Updating *Library Schools in Canada and the United States: Educational Opportunities for Careers in Fine Arts and Visual Resources Librarianship* – Sarah Carter, Rebecca Cooper, and Karan Rinaldo are the latest to work on updating this AWS document (http://www.arlisna.org/resources/onlinepubs/libschools.html). They have compiled a survey and distributed it electronically, and so far have received 40 responses. By the Denver conference, they hope to have analyzed the data received and prepared a report for the committee. Once approved, they will send to Nedda for updating on the AWS.

**ARLIS/NA Year-Long Mentoring Program** – The Mentorship Task Force, under the auspices of the Professional Development Committee, maintains a year-long Mentoring Program for ARLIS/NA members. The workshop in Atlanta was conducted by Heidi Hass and Tony White and had eight mentors and ten mentees. Mentors and mentees have been solicited for the next round of mentoring pairs to kick off with the workshop in Denver.

**PDC Website** – In order to have a web presence that is seamless with that of ARLIS/NA, the entire content of the PDC website was reformatted to follow the AWS design template. All PDC web pages (except for the Internship Roster) will now reside on AWS servers and future updates for those pages will be communicated from the PDC chair to the AWS webmaster. Content for the Internship Roster will be maintained by the PDC, as updates there tend to be more frequent.

**Careers in Art Librarianship and Visual Resources brochure** – 75 copies of the Careers brochure (developed by members of the PDC) were requested by a few Chapter chairs and individual ARLIS/NA members to distribute to library schools or hand out at library-sponsored events. The PDC chair still has approximately 100 copies of the brochure on hand.

**ARLIS/NA Strategic Plan 2006-2009:**

**PDC Action Items 2007-2008** –

- Create a mechanism to support the year-long Mentoring Program. This could be in the form of a PDC sub-committee, a train-the-trainers approach with Chapter leaders, funding to support a paid position to match and monitor mentoring pairs, or other approaches. (Strategic Plan Goal I)
  
  - Status: Progress – proposal for establishing a Mentoring Subcommittee being written.

- Advertise the existence of the Core Competencies, including letter to library school deans. Investigate opportunities for collaboration on competencies with the Visual Resources Association. (Strategic Plan Goal I, Objective D; Goal II, Objective C)
  
  - Status: Progress – details related to visual resources have been incorporated into the ARLIS/NA Core Competencies.
• Review the Internship roster: solicit new opportunities, expand to geographical areas not currently covered, and verify existing listings. (Strategic Plan Goal I, Objective D)
  o **Status:** Progress – 57 current entries; 7 new institutions added in 2007/2008; all institutions contacted seeking updated info; 29 updated listing in 2007/2008.

• Work with Membership and Diversity committees to examine and revise letters sent to new and renewing members, to emphasize opportunities for participation in the Society. Discuss telephoning new members to welcome them personally. (Strategic Plan Goal III, Objective C)
  o **Status:** Progress – using a template supplied by Rachel Resnik of the Membership Committee, a 2-page flyer was developed for the Professional Development Committee highlighting PDC initiatives and history.

• Review the PDC website; update content. (Strategic Plan Goal I; Goal II, Objective A)
  o **Status:** Completed – all PDC website content reformatted and updated using AWS template.

**Issues for the Executive Board:**

• **Mentoring initiatives** – Members of the PDC have overseen the ARLIS/NA year-long mentoring program for over three years now as a task force. The task force has formally been dissolved, but if this mentoring program is to continue it needs a standing committee or subcommittee in its place. The PDC is willing to oversee such a mentoring subcommittee.

• **Continuing education initiatives** – As part of the PDC charge, we are committed to investigating innovative ideas for the delivery of relevant continuing education opportunities to ARLIS/NA membership. In order to do so more effectively we think a subcommittee devoted solely to carrying out this objective (specifically Strategic Plan Goal I, Objective C) is in order. The PDC is willing to oversee such an education subcommittee.