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INTRO
This project, a bibliography and reading list, compiles articles, books, and select archival materials to serve as a detailed web resource focused on visual literacy.

METHODS
I first focused on articles about the ACRL Visual Literacy Standards, finding 196 unique items via Google Scholar.

FINDINGS
The Visual Literacy Standards are being mentioned in research, usually within the literature review, while a smaller number of research items are basing their research upon the Visual Literacy Standards. Researchers across all disciplines can seize the opportunity to use the Standards, uniting the field of visual literacy research in the process and moving the field past the definition problem of visual literacy.

CODING THE DATA
I classified each item according to the following criteria:

1. Whether the Visual Literacy Standards were cited, mentioned, or the focus of the research;
2. Type of literacy (e.g., data literacy, digital literacy, information literacy, media literacy, or visual literacy);
3. The discipline(s) of the research;
4. The included subjects of the research (e.g., curriculum, graphic novels, infographics, training, etc.);
5. The educational audience (e.g., higher education, K-12, or not addressed);
6. Type of research product (e.g., case study, empirical research, literature review, report, systematic review, teaching idea, theoretical research, or viewpoint);
7. Publication format (e.g., book chapters, conference proceedings, dissertations/theses, journal articles, etc.);
8. Country affiliated with the author(s)’ university at the time of publication and;
9. Year of publication.